

BRANCHES

Holy Family Primary School, Luddenham

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Dear Parents and Caregivers,

Term 2

18th May 2017

Issue 7, Week 4

Tuesday 23rd May

ICAS Digital Technologies

Thursday 25th May

Stage 3 Girls Soccer Gala Day

Friday 26th May

School Disco

Tuesday 30th May

ICAS Science

Friday 2nd June

2.20pm - Whole School
Assembly

Tuesday 6th June

2.20pm - PRG Meeting

Friday 9th June

School Athletics Carnival

Monday 12th June

Public Holiday—Queen's
Birthday

Tuesday 13th June

ICAS Writing
Special Food Day

Wednesday 14th June

ICAS Writing
ICAS Spelling

Thursday 15th June

ICAS Writing

Friday 16th June

ICAS Writing
NSWCPS Cross Country

At Holy Family

I Respect Myself

I Respect Others

I Respect the
Environment

I Respect Learning

Earlier in the term Mrs Steele (Stage 3 teacher) was invited by our American academic partner, Advanced Reasoning in Education (ARIE) to attend a week long immersion experience in a number of their schools in the US. This was an excellent professional learning experience that gave us further insight into the power of Project Based Learning (PBL). It also was affirmation that the implementation of PBL at Holy Family is progressing in a very positive manner.

An interesting conversation point that came out of this experience was the comparison between projects and Project Based Learning. Following is an extract from an article published by my colleague, Gavin Hays, that outlines the differences between projects and Project Based Learning.

On the surface there are some very distinct differences. Many PBL educators often use the metaphor that 'doing projects is the dessert' and 'Project Based Learning is the main course'. The television show MasterChef can be used to explain the difference by comparing the 'Adriano Zumbo Croquembouche Tower' as a project against the 'Invention Test' which is more like Project Based Learning.

Project Based Learning is a process of sustained and deep inquiry that follows a very explicit learning sequence.

1. The Project Launch

- *From the entry event students should be able to identify the content and skills that they need to acquire in order to complete the project. This is the first step in the inquiry process and is an ongoing measure used throughout the project to ensure that students are building upon their knowledge and skills.*

- *The assessment rubric provides students with a snapshot of how they will receive feedback throughout the process to ensure that their end product meets the required criteria.*

2. The Inquiry Cycle

- *The inquiry cycle is driven by the need to know list and requires appropriate scaffolded intervention by the teacher. Appropriate assessments are made regarding student progress and feedback is given.*

- *This process will continue in order to help the students deepen their knowledge and skillsets within the project.*

3. Differentiated Workshops

- *Throughout the project students and groups will progress at a different pace with content and skill acquisition. The use of differentiated workshops driven by the 'Need to Know List' and assessment helps ensure that all learning opportunities are maximised.*

- *Appropriate feedback is given to students and the process is continued.*

- *Note: Inquiry process is not a lockstep process and should be modified to meet the needs of the students and groups within the class.*

4. End Product

- Each group is working towards their end product or culminating event throughout the inquiry process.
- Feedback given to students and groups is key to ensure that they are able to create a solution that responds to the entry event.

5. Evaluation

- Evaluation should focus on student self evaluation regarding their content and skill development, peer evaluation regarding their collaboration and project evaluation to provide teachers with opportunities for future developments.



The key to PBL is understanding the relationship between these elements. At the core of any project is the content. This is the non negotiable knowledge that students are expected to master by completing the project. By utilising the 'need to know' list this should drive the inquiry cycle to help students identify, acquire and receive feedback from the different learning experiences in the project. Outside the content is the product, this relates to the skill sets that the students will acquire as a product of the PBL process. Often it will take more than one experience in PBL to develop these skill sets. Finally, the PBL process is what ensures that the content and product are developed and deepened for each student in their PBL experience.

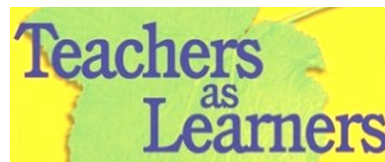
The full version of this article can be accessed at <https://eduadventures.wordpress.com/2017/05/10/projects-vs-project-based-learning-what-is-the-difference/>

In partnership let us continue to work to develop in the children strong minds and gentle hearts.

Mr Anthony McElhone
Principal

Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending inservices, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:



| Date | Staff Members | Professional Learning |
|--------|--|--|
| 17 May | Mrs Van As | EMU Middle Years Training |
| | Mrs Beamish | Reframing Readers Resourcefully |
| 18 May | Mrs Ryan, Mrs Van As | Instructional Leaders Professional Learning |
| 19 May | Mrs Downey, Mrs Dyer, Mrs McLean, Mrs Ryan | Literacy Learning in Stage 1 |
| 23 May | Mr McElhone | Principal's Network Meeting |
| 26 May | Mr McCauley | REC Formation Day |
| 31 May | Mrs Brennan | Catholic Values Across the Curriculum: PDHPE Stage 2/3 |

Facebook – Friends or Enemies?

I understand that many find Facebook a very useful tool for communication. When information is contaminated with criticism, it can have a very adverse effect on reputations. If like me, you get frustrated with bureaucracy it is easy to be critical of processes and procedures, however when these opinions become public on a social media environment they can have a caustic effect on an organisation. I would encourage parents of this school to ensure all comments posted on Facebook about Holy Family be positive in nature. If you have a genuine concern, please address it directly with the school so that it can be investigated.



Speeding

Please make sure that your speed limit within the school is at walking pace. The zone outside of the school is 40 km per hour. Please slow down so as to avoid any accidents.

Staff Development Days (SDD)- Terms 3 & 4

Following are the dates for the Staff Development Days in Terms 3 and 4:

- Monday, 17th July (Term 3)
- Monday 9th October (Term 4)
- Monday, 18th December & Tuesday, 19th December (Term 4)



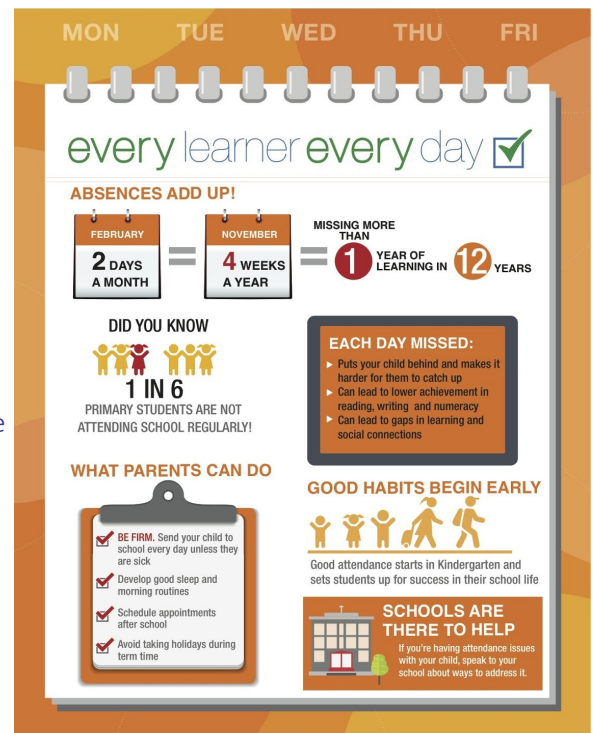
The student's final day for Term 4 is Friday, 15th December.

School Attendance

Every Learner, Every Day is a campaign designed to raise awareness about the importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.

Our current attendance level is 86%. We need to improve this and we can do it together. Parents and carers can do a few simple things:

1. Send your child to school every day unless they are sick.
2. Develop good sleep and morning routines.
3. Schedule appointments outside of school hours.
4. Avoid taking holidays during the school term.



every learner every day

School Contact Details

Please note the school has a new phone number - 8856 8300.

Can you please update our new number in your phone. Quite often parents are not answering their phone as they do not recognise this number, and we are then unable to contact parents when necessary.

If you call the previous number (02 4773 4485) it will divert to the new number.

Our school email address remains unchanged luddenham@parra.catholic.edu.au.



Mother's Day

Last Sunday we took time out to acknowledge our mothers at various family and community events. The day helps us to express our gratitude for our mothers in a very public way. I know that often the sacrifices that mothers make in caring for their families can often go unnoticed. I encourage you to reflect on the amazing support and encouragement you receive from your mother. Rather than saving it all until the second Sunday in May, make sure that you find a regular time to say thank you to your mum for all they do for you.

Mother's Day Stall

As is customary, there was a huge support by the families at this school for this year's Mother's Day Stall. The annual stall provides the children the opportunity to purchase a special gift for their mother or that special mother-like figure in their lives. Our sincere thanks to our parent helpers who assisted with the stall this year.



Mother's Day Raffle

Congratulations to our winners of the Mother's Day Raffle:

- | | |
|------------|------------|
| 1st Prize | Harrison H |
| 2nd Prize | Antonio |
| 3rd Prize | Leta-May |
| 4th Prize | Gianni |
| 5th Prize | Vincent |
| 6th Prize | Connor O |
| 7th Prize | Matthew U |
| 8th Prize | Skye |
| 9th Prize | Lavinia |
| 10th Prize | Claudia M |
| 11th Prize | Leila |
| 12th Prize | Jack O |
| 13th Prize | Elias |
| 14th Prize | Mariam |
| 15th Prize | Xavier Z |
| 16th Prize | Davor |
| 17th Prize | Ayden N |
| 18th Prize | Rhys |
| 19th Prize | Marcus R |
| 20th Prize | William B |



Winter Uniform

All students should have transitioned to the winter uniform.

The uniform is:

Girls: Check pinafore

White blouse (Peter Pan Collar)

Tab tie - matching material of pinafore

Plain, short white socks or navy blue tights

Black leather shoes

Boys: Blue shirt (long sleeved) and school tie

Navy long trousers (cargo pants are not permitted)

Short navy socks

Black leather shoes



Crazy Hair

School Disco

Friday 26th May

6pm to 8pm in the School Hall

Lollies, Drinks, Glow Sticks, Coffee, Tea, Cupcakes and Muffins will be available on the night!!!

Pre-payment \$7 Includes:

Entry, a drink and a packet of chips!

(OR entry only, on the night, will be \$5)



Academic Achievement Awards

Congratulations Academic Achievement Awards Recipients

Lucas Denny
Bassam Barikhan
Ruby Nairne
Luke Krilich
Jacob Footit
Xavier Eades
Adriano Lau
Diana Baric

Hayden Gunther
Natasha Gattellari
James Gunther
Riley Talbot
Luke Lambert
Antonio Papalia
Elias Barikhan
Charlene Camilleri

Cameron Vella
Austen Pantazacos
Chloe Gill
Ayden Nutley
Talyse Pantazacos
Alexander Gouriotis

One Heart One Mind Awards

Congratulations One Heart One Mind Awards Recipients

Yolla Estphan
Sofia Corbo
Gianni Mandarano
Lincoln Sciberras
Gideon Moore
Sarah Powderly
Isaac Hall
Rose Estphan

Emilia Maycock
Veronica Tadros
Domenic Lentini
Alyssa Gattellari
Braden Ford
Vincent Grima
Liam Powderly
Gabriella Timpano

Georgia Calderwood
Sarah Bartolo
Jarvis Bone
Kyrillos Barikhan
Zouhair Barikhan
Gloria Gauci

Sports Update

Stage 3 Girls Soccer Gala Day

Wishing the following girls the best of luck for next Thursday when they compete in the soccer gala day at Jamison Park, Penrith. A full report of the day will be provided in the next newsletter.



| | | |
|------------------|---------------------|-----------------|
| <i>Amy S</i> | <i>Georgia C</i> | <i>Alicia M</i> |
| <i>Gloria G</i> | <i>Talyse P</i> | <i>Gabby G</i> |
| <i>Matilda V</i> | <i>Mariam T</i> | <i>Chloe G</i> |
| <i>Audrey C</i> | <i>Liana C</i> | <i>Alyse P</i> |
| <i>Matilda F</i> | <i>Evangelina P</i> | |

Our experience in Canberra

It was a cold, rainy morning on the day of the Parramatta Diocesan Rugby League team trials at Blacktown. We played 6 games and were lucky enough to be selected for the Open Boys Parramatta team. We were so happy.

On Thursday the 4th of May we travelled to Canberra ready for the next day of competition. When we arrived at the hotel we had a decent dinner and then got a good nights sleep. We woke up the next day loaded up on bacon and eggs before travelling to the field to meet up with the rest of our team mates. When we got to the field we got our jerseys and warmed up.

Our first game was against Canberra-Goulburn, which we won 3 tries to nil. Then we played Sydney and we got beat 4 tries-2. After the loss we hit back strong and flogged Wagga Wagga. In our final game we came up against Wollongong and we won 3-1.

It was a great day and our team (Parramatta Diocese) was lucky enough to finish 2nd.

By Ryan W & Dom B



Lets celebrate success

If your child has had any sporting success outside of the school (e.g. representative teams, represented at state or national levels etc), please feel free to let us know via email luddenham@parra.catholic.edu.au so we can celebrate these achievements.

Upcoming Sporting Events

Thursday 25th May 2017 – Stage 3 Girls Soccer Gala Day

Thursday 1st June 2017- Razorback All Schools Gala Day (Rugby League)

Friday 9th June 2017 – School Athletics Carnival

Friday 16th June 2017 – NSWCPs Cross Country Eastern Creek

Thursday 22nd June 2017- Stage 3 Boys Soccer Gala Day

Thursday 29th June 2017 - Stage 2 Boys & Girls Soccer Gala Day



Christine Hall
Head of Sport

7th Annual SYDNEY CLASSIC & ANTIQUE TRUCK SHOW 2017



Public Show Day
SUNDAY 28TH MAY 2017, 8AM TO 3PM
MUSEUM OF FIRE, PENRITH (CHARITY EVENT)



FREE AMUSEMENT RIDES AND DISPLAYS
LIVE ENTERTAINMENT

Admission: Adults \$15 (includes up to three children under 16 free with paying adult)
Concession \$10 (excludes free child entry)

**OPEN TO COMMERCIAL AND SPECIALISED VEHICLES, ALSO OTHER APPROVED
HISTORIC VEHICLES OVER 30 YEARS OLD (PRE-ENTRY REQUIRED)**

Exhibitors Only: Saturday arrival and night function. More details
available with entry form. FREE overnight camping facilities.

Trade sites available: contact details below

Contact: mail@museumoffire.com.au | (02) 4731 3000 | www.museumoffire.com.au

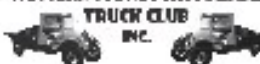
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ASKME 4

Commercial &
Residential
General Maintenance

- Lawn & Garden Care
- Gutter Cleaning
- Rubbish Removal
- Pressure Cleaning
(Driveways & Paths)
- Fertilising
- Hedges
- Yard Clean Ups

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 PH: 0405 665 730
 E: t.a.flan@hotmail.com
 ABN: 893 274 373 78

**PROMPT, RELIABLE SERVICE!
 AVAILABLE 7 DAYS
 CALL FOR A QUOTE!**

Be Prepared...
for new adventure!

Looking for some activity to keep the kids active now that the school holidays are over?

TRY SCOUTING !

Cub Scouts : 7 ½ to 11 | Scouts : 10 ½ to 15 | Venturers 14 ½ - 18

Scouting is the biggest youth organisation in the world with over 28 million members in over 216 countries and territories.

We provide varied and exciting programs throughout the school term for Cubs (Tuesday night), Scouts (Friday night) and the older Venturers (Wednesday night) - each targeted to their needs and goals. **#YouthLedAdultSupported**

CANOEING | CAMPING | HIKING | GEOCACHING | ABSEILING | CLIMBING | ALPINE | GAMES | COOKING

We offer a free 4 week trial to see if it suits you and your child. Come along to 1st South Penrith Scout Group and give us a go. [Please make contact 1st as we are not always at the hall]. If our section nights don't match your needs try out some of the other groups in the area at the website <http://www.penrithcityscouts.com.au/>



FB.com/southpenrith

Or visit our website **www.southpenrith.org.au**

Scouts Australia
Member of the World Organization of the Scout Movement



**ENGAGE | INSPIRE | DEVELOP | CONFIDENCE
 RESILIENCE | LEADERSHIP**

**JOIN THE
 ADVENTURE.**

