BRANCHES

Holy Family Primary School, Luddenham

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Term 2

21st June 2018 Issue 8, Week 8

Friday 22nd June Athletics Carnival

Tuesday 26th June Stage 2 Soccer Gala Day

Thursday 28th June 9.15am - Year 6 Farewell Meeting

Friday 29th June 2.20pm - Whole School Assembly Semester 1 Reports sent home

Monday 2nd -

Thursday 5th July Early Stage 1, Stage 1 & Stage 3 Parent/Teacher Interviews

Thursday 5th July Last Day of Term 2

Monday 23rd July Staff Development Day

Tuesday 24th July First Day of Term 3 for Students

At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners

Dear Parents and Caregivers,

On Friday 29th June the children's school reports will be sent home. Before you look over your child's report, we would like to highlight the grading scale that constitutes a part of our reporting. Your child's achievement for each key learning area is reported using a five point scale - A to E (except for Early Stage 1).

The A to E grading scale lets teachers report student academic achievements at any point in time using clear standards. The teachers have made a professional on-balance judgement to decide which grade best matches the standards your child has achieved, based on assessment information they have collected. An on-balance judgement does not just focus on a single piece of work.

The standards have two important components. These can be thought of in terms of **what** students are expected to learn and **how well** they have achieved.

The outcomes in the NSW syllabuses state **what** students at each stage are expected to learn. The A to E grade scale describes **how well** students achieve.

What is the A to E grade scale?

The A to E grade scale summarises the standard (or quality) of achievement associated with each grade. The scale describes:

- the depth of knowledge and understanding and
- the range of skills that students working at that standard typically show.

Your child will get the grade that best matches the standard of their achievement. Teachers are **not** limited to set numbers of each grade within their class or school.

Grades are one aspect of school reporting to parents. Other important tools include:

- teacher comments and feedback
- parent-teacher interviews
- information about student effort and application.
- the descriptions for each grade
- the work samples and
- the grade commentaries.

Making Progress During a Stage

If a student receives the same grade for two consecutive reports they have made progress. For example, if a student receives a Grade C in the middle of the year and again at the end of the year they will be making progress.

Between the two reporting periods the student will have learned new knowledge and skills of a more advanced nature. In order to receive a Grade C on the second occasion the student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills in relation to this new and more challenging material.

In partnership let us continue to work to develop in the children strong minds and gentle hearts.

Mr Anthony McElhone

Principal

Parent/Teacher Interviews

This is another opportunity for you to meet with your child's classroom teacher and it is an important part of the mid-year reporting process.

Parent/Teacher Interviews provide an important opportunity for teachers, students and parents to acknowledge student progress and achievement and discuss some clear steps forward for future growth.



The following are some tips offered by Michael Grose – Australia's leading parenting educator - to help make the interview a successful experience for everyone involved:

1. Prepare well

Before the meeting, list any questions that you want to raise. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. You may also like to take notes during the meeting so that vital information isn't missed.

2. Stay solution-focused

When your child's learning challenges are discussed it can be difficult not to become defensive or sceptical however, it is important to stay open-minded. Try to view the information shared as an opportunity to discuss your child's strengths and needs as well as any further support required.

3. Trust the teacher

Teachers view your child through a different lens than you and their conclusions and solutions can seem at odds with your own views. It may be at these times that you need to trust the professionalism of your child's teacher who has more than likely experienced these same challenges before.

4. Ask what you can do

Show your commitment to supporting your child's progress by asking about ways you can best support your child at home.

Information on how to book your appointment online has been posted on Seesaw.

Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Friday 6th July (last day of Term 2)
- Monday 23rd July (first day of Term 3)



2018 School Calendar

The key date of events and celebrations for 2018 can be viewed in our online school calendar. The calendar can be viewed on our school website http://www.hfluddenham.catholic.edu.au/ Our-Community/Events

If you would like to sync the school calendar to the calendar on your device (e.g. iPad or iPhone) click on the <u>subscribe</u> link at the bottom of the calendar and follow the instructions.



Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation ASAP.

School Attendance

Enrolment

Every Learner, Every Day is a campaign designed to raise awareness about the importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.

Our current attendance level is 85%. Our goal is 90% so the following tips will assist us in reaching our goal.

- 1. Send your child to school every day unless they are sick.
- 2. Develop good sleep and morning routines
- 3. Schedule appointments outside of school hours
- 4. Avoid taking holidays during the school term

Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending inservices, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:

Date	Staff Members	Professional Learning
25th June	Mrs Van As	Understanding Our Responsibilities in Complex Are- as - Safeguarding Workshop
27th June	Mrs Van As, Mrs Ryan	Numeracy Lead Teacher and Instructional Leaders Reconnector
6th July	All Staff	Staff Development Day - Formation



Teach



Academic Achievement Awards

Congratulations Academic Achievement Awards Recipients

Joshua Xerri	Connor O'Mahony	Marcus Bruni	
Liam Urschel	Georgia Tyrrell	Luke Cassar	
Sienna Bonanno	Connor Wilson	Ben Sheil	
Zac Gullo	Ciara Awad-Duncombe	Annalise Surace	
Xavier Curmi	Max Azzopardi	Patrick Camilleri	
Edmond Cocks	Talia Evans	Luke Lambert	
Caleb Hodgetts	Indyarna Cefai		
Harrison Riddell	Diana Baric		

One Heart One Mind Awards Congratulations One Heart One Mind Awards Recipients

Cruz Hooton	Lucas Camilleri	Joseph Camilleri
Aaliyah Guedes	Jake McClafferty	Leo Finianos
Taylor Mensforth	Tahlia Vella	Nicholas Cosic
Matthew Ryan	Hayden Krone	Brayden Hodgetts
Bassam Barikhan	Luke Rossetto	Billy Footit
Evette Haddad	Bruno Lopreiato	Andrew Goutiotis
Jacob Footit	Aduang Athum	
Sharlay Pantazakos	Jacob Davies	

Announcement: Term 3 Music Bus Enrolments Now Open

The Music Bus are now taking new student enrolments for Term 3. The program is open for all students from Kindy/ Prep to 6. Running weekdays at school. The Music Bus have limited availability in Singing, Keyboard, Guitar, Drum and Ukulele and so it is advised to enrol asap.

The Music Bus is a wonderful music program that many of our students are already enjoying – a brilliant and costeffective way for students to get fun and specialist music lessons without parents having to travel all over the area after school. Cost of lessons is only \$16 per week (Drums \$18).

If you're interested in your child having music lessons through The Music Bus, check out their website at <u>www.themusicbus.com.au</u> or call 1300 168 742





Connections Counselling Building Bridges Colleen Nicholas, Dip.Couns. MACA Individual, Couple & Family Therapist Counselling For: *Personal Issues *Grief & Loss *Relationship Problems *Anxiety *Family & Parenting *Depression *Transitional Life Changes *Stress Management Phone: 0414 935 362