

BRANCHES

Holy Family Primary School, Luddenham

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Dear Parents and Caregivers,

Term 1

21st March 2019

Issue 4, Week 8

Friday 22nd March

Grandparents Day

Thursday 28th March

9:00 - 11am

Open Day for

New Families

Friday 29th March

School Cross Country

It has been great to be back at work this term after having to take leave due to ill health late last year! When thinking about my return to work and what I missed at the end of last year, I have gained a greater perspective on the wonderful community in which I work.

We have amazing students that strive intently to always be safe, respectful, responsible learners. Staff that have a strong commitment to the pastoral well being and learning needs of our students and their families. A parish team that work closely in partnership with the school to ensure the faith development of our families is nurtured and supported. Parents and carers that work in collaboration with our teachers and support staff to ensure the best possible learning and wellbeing outcomes for their children.

It is for the reasons stated above that I look forward to celebrating Grandparents' Day tomorrow (Friday, 22nd March) with great anticipation and excitement. This community celebration acknowledges the vital role family, especially grandparents, play in supporting our students and it epitomises everything great about our school. That is, we gather in communion with God to celebrate Eucharist together, we engage in fraternity over a cake and a cuppa at morning tea, we appreciate the gifts and talents of our students (and staff) through their performances and we spend quality time with friends and family.

I look forward to welcoming all our families and friends to our great celebration tomorrow!

Mr Anthony McElhone

Principal

GRANDPARENTS
fill the world
with LOVE

At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners

Grandparent's Day

Grandparent's Day is almost here! The teachers and students are busy preparing for this day with great enthusiasm and energy. Following is an overview of the day.

- 9:30am Mass
- 10:30am Brunch
- 11:30am Student & Teacher Performances

Running Order of Performance (this could be subject to change)

1. Dance Group & Combined Choir
 2. Stage 3
 3. Stage 2
 4. Stage 1
 5. Early Stage 1
 6. Teacher Item
- 12:30pm (approx.) Conclusion of the performances - parents/carers to collect children from Stage 3 if leaving early (allocated doors for each stage group - please refer to the signage). Children's bag to be left in the assembly area (weather permitting). All children leaving early can be signed out in the hall.



The book fair will be open from 8:30am and then operate throughout the day.

2019 School Calendar

The key date of events and celebrations for 2019 can be viewed in our online school calendar. The calendar can be viewed on our school website <http://www.hfluddenham.catholic.edu.au/en/Our-Community/Events>



Enrolments for Kindergarten 2020

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation by the **end of Term 1**.

Staff Leave

Mrs Stein will be taking long service leave from Friday, 29th March until Friday, 12th April. Mrs Stein will be replaced by Mrs Heidtmann and Miss McLaughlan during this time. In addition, Mrs Mclean will be taking long service leave from Monday, 1st April until Friday, 5th April. Mrs Mclean will be replaced by Mr Medlen.

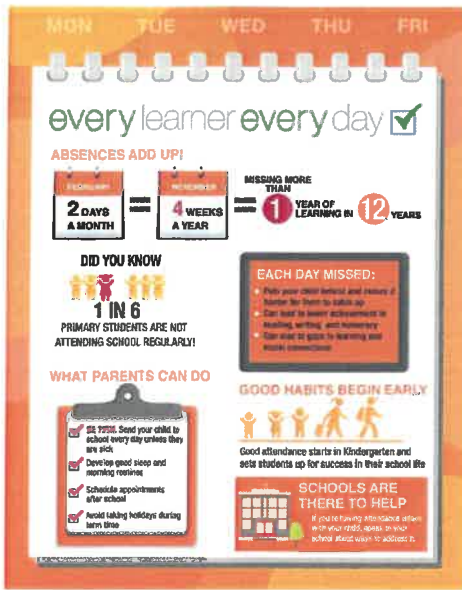
Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Friday, 5th July (last day of Term 2)
- Tuesday, 17th December
- Wednesday, 18th December



Please note that the student's final day will be Monday, 16th December.



School Attendance

Every Learner, Every Day is a campaign designed to raise awareness about the importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.

Our current attendance level is 88%. Our goal is to reach at least 90%. We can achieve this by following a few simple tips.

1. Send your child to school every day unless they are sick.
2. Develop good sleep and morning routines
3. Schedule appointments outside of school hours
4. Avoid taking holidays during the school term
- 5.

Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending inservices, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:



Date	Staff Members	Professional Learning
26th March	Mr Platt	EMU Middle Years Intervention Specialist
28th March	Mrs Ryan	Instructional Leader Professional Learning
28th March	Mr McElhone	Principal's Association Meeting
1st April	Mrs Steuart, Mr McElhone	Moderation of Personalised Plans
2nd April	Mrs Brennan, Mrs Van As	EMU Early Years Intervention Specialist
2nd April	Mr McCauley	Reframing Readers Resourcefully Training

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

Academic Achievement Awards
Congratulations Academic Achievement Awards Recipients

Emmanuel Palemia
 Alessandra Penna
 Tyler Martin
 Byron Andrews
 Taleah Eades
 Rylee Abric
 Liam Urschel
 Sienna Cross

Levi Hearne
 Christian Lentini
 Carla Dura
 Jacob Xerri
 Georgia Railton
 Justin Buttigieg
 Leila Andrews
 Nicholas Franco

Antonio Papalia
 Thomas Searle
 Rhys McClafferty
 Liam Powderly
 Elias Barikhan
 Elise Fenech

One Heart One Mind Awards
Congratulations One Heart One Mind Awards Recipients

Sofia Cross
 Jeremy Camilleri
 Ivy Mensforth
 Anthony Pantazakos
 Nicholas Causon
 Elisa Camilleri
 Cruz Hooton
 Hayleigh Garousse

Ante Gurlica
 Eleanor Gauci
 Aduang Athum
 Marcus Falzon
 Kaitlin Azzopardi
 Tahlia Vella
 Liam Stalling
 Lily Muscat

Jessica Gattellari
 William Baldacchino
 Harry Gauci
 Annalise Surace
 Liam Vella
 Charlene Camilleri

Happy Birthday

Congratulations to the following people who celebrated their birthdays in the months of February and March:

Vincent Grima, Liam Powderly, Zac Buttigieg, Sienna Bonanno, Marlia Baric-Eade, Brandon Shepherd, Liam Stalling, James Gunther, Evette Haddad, Jacob Xerri, Olivia Tyrrell, Elias Estphan, Jackson Zammit, Charlie Willding, Yolla Estphan, Michael Mammone, Nash Lewtschenko, Skye Bruni, Domenic Lentini, Elias Gligorevic, Rhys McClafferty, Jeremy Camilleri, Jorden Galea, Amelia Hearne, Alyssa Gattellari, Brax Dudley, Elisa Camilleri, Carla Dura, Aaliyah Guedes, Liam Urschel, Baylen Wandless, Lucas Andrews, Joseph Camilleri, Elise Fenech, Anthony Giugovaz, Charlene Camilleri, Nicholas Cosic, Jemma Muscat, Skylah Steele, Billy Footit, Amellia Keating, Sarah Powderly, Zac Finianos, Ashlee Jones, Adison Jones, Xavier Zammit, Mr Bullock, Mr McElhone, Mrs Downey, Mrs Green and Miss McLaughlan.



Book Fair is coming to Holy Family
Friday 22nd March 2019



We are so excited about the wonderful new books available for purchase at our Book Fair. Especially my favourite, A Stack of Alpacas written by Matt Cosgrove.

Looking forward to seeing you soon!

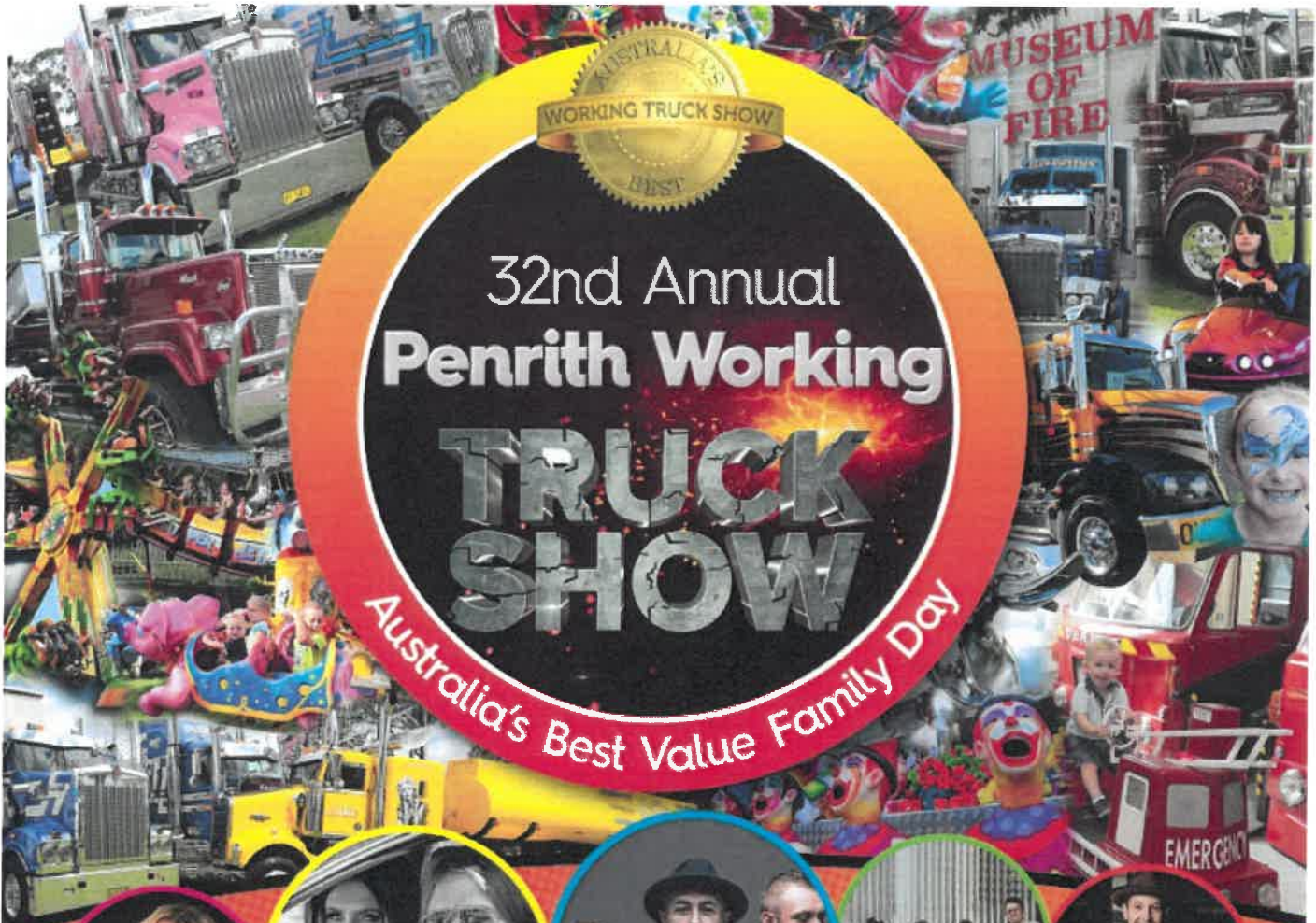
Happy Reading!
Mrs Liepa



32nd Annual Penrith Working

TRUCK SHOW

Australia's Best Value Family Day



CHRISTIE LAMB



ADAM ECKERSLEY & BROOKE MCCLYMONT



WOLFE BROTHERS



VIPER CREEK BAND



BRAD BUTCHER

THE BEST IN COUNTRY MUSIC

ARTIST NETWORK AUSTRALIA



FUN AND EXCITEMENT! PLUS MUCH MORE!

Sunday 31st March 2019

8am - 4pm

Presentations 4pm - 5pm

- Direct access from Penrith Station
- Unlimited FREE amusement rides all day (22 rides)
- Concert sound & full stage
- Specialist trade stalls & displays
- Entertaining games & competitions
- Free Balloons & Fairy Floss
- Free face painting
- BBQ drinks & beer tents
- Major prizes & trophies
- Price includes entry to Museum

Adults \$35
up to 3 Children
FREE
with paying adult
Concession \$25
(single person entry)
(Children under 16
Student ID required
if over 13 years)



Ph: 4731 5809

Held at Museum of Fire, 1 Museum Drive, Penrith. Phone: (02) 4731 3000. The Museum is a registered charity and all funds raised are directed towards saving our families from the dangers of fire while preserving the heritage of our communities bravest.

9th Annual Sydney Classic & Antique Truckshow on 2nd June, 2019 (See website for more details)



www.pwts.com.au

Garage and Bake Sale
Saturday 23rd March 2019
at Luddenham Progress Hall
from 2pm to 6pm.
All Welcome!

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