

BRANCHES

Holy Family Primary School, Luddenham

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Term 3

15th August 2019

Issue 12, Week 4

Friday 23rd August
Diocesan Athletics

Sunday 25th August
11am - First Holy
Communion

Tuesday 27th August
Voice of Youth

Wednesday 28th August
St. Nicholas Netball
Gala Day
6.30pm - Stage 3
Personal Development
Night (Parents only)

Friday 30th August
8am - Father's Day
Prayer & Breakfast
9am - Whole School
Assembly
10am - Open
Classrooms
11am - Morning Tea &
Cake Stall
11.45am - Book Week
Parade
12.15pm - Dance Group
& Teacher Performance

Dear Parents and Caregivers,

In 1998, Tom Herner, an academic working in the area of supporting students with challenging behaviours, wrote this:

"If a child doesn't know how to read, we teach; if a child doesn't know how to multiply, we teach; but if a child doesn't know how to behave, we"

How should this sentence be finished? If a child doesn't know how to behave we... punish, criticise? No! At Holy Family, if a child does not know how to behave, we teach!

Working in a school of almost 250 students can have its own unique circumstances. Children are learning at different speeds, with different needs. Learning how to control and self-regulate behaviour is not so very different to learning how to multiply or to read. It is a skill, and as such, sometimes more explicit instruction and practise is required.

Some children find learning easy to master and understand. Other children need further, differentiated instruction to help them with their learning and understanding. A great example is to compare learning behaviour to learning to read. If a child is struggling to make meaning from print, to link sounds together to make words, to show an understanding of what they are reading, the teacher works with that child to ensure that the gaps are addressed. A teacher doesn't say "You need to have a time out and think about why you can't read this book." A child isn't punished for not being able to read successfully.

The same applies to behaviour management. Everything we do and say is a behaviour. When a student displays less than acceptable behaviours at school, the school needs to look at the following four areas to teach positive behaviours.

- Behaviour Hypotheses - Purpose of the behaviour, your best guess about why the behaviour occurs. It occurs for a reason.
- Prevention Strategies - Ways to make events and interactions that predict problem behaviour easier for the child to manage.
- Replacement Skills - Skills to teach throughout the day to replace the problem behaviour.
- Responses - What adults will do when the problem behaviour occurs.

The challenging behaviours are not the sole responsibility of the child to "fix up". The school works collaboratively with parents and the child to set up systems and situations where the behaviour can be managed, corrected and changed. Not all interventions are suitable for all students either. The school determines underlying factors that may influence behaviour.

Patterns and triggers are identified so that measures can be put into place to minimise further behaviours. Of course, consequences are necessary to reinforce correct behaviour and to allow a student time to reflect on the impact of their behaviour on themselves and others. Similarly, the nature and severity of the challenging behaviour will impact on the consequences.

At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners

The challenge for us is to realise and understand that not all cases of inappropriate behaviour are black and white. The school needs to work with parents to look at underlying causes and develop a program to teach correct and appropriate behaviours. The PBS4L program for managing behaviour is a good example of ways that positive behaviours are rewarded, and less positive behaviours are eliminated, through education and reinforcement.

Mr Anthony McElhone
Principal

Save the Date! Father's Day Breakfast & Book Week Celebration

Once again this year we are having a wonderful community event to celebrate Father's Day and Book Week on Friday, 30th August! Following is a brief overview of the day.



8:00am - 9:00am	Father's Day Prayer and Breakfast
9:00am - 10:00am	Whole School Assembly
10:00am - 11:00am	Open Classrooms
11:00am - 11:45am	Morning Tea/Cake Stall (for parents and carers only)
11:45am - 12:15pm	Book Week Parade
12:15pm - 1:00pm	Creative Arts Group Performances (including Teacher Performance)

Change into Summer Uniform

The students are able to transition to summer uniform after Father's Day. During the transition period the students can elect to wear either the summer or winter uniform, but not a combination of both. The transitional arrangements apply until the start of Term 4. Please ensure that your child complies with all aspects of our school uniform policy.



Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Tuesday, 17th December
- Wednesday, 18th December

Please note that the student's final day will be Monday, 16th December.



2019 School Calendar

The key date of events and celebrations for 2019 can be viewed in our online school calendar. The calendar can be viewed on our school website <http://www.hfluddenham.catholic.edu.au/Our-Community/Events>

If you would like to sync the school calendar to the calendar on your device (e.g. iPad or iPhone) click on the [subscribe](#) link at the bottom of the calendar and follow the instructions.

Enrolments for Kindergarten 2020

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation ASAP.



School Attendance

Every Learner, Every Day is a campaign designed to raise awareness about the importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.

Our current attendance level is 80%. Our goal is 90% so the following tips will assist us in reaching our goal.

1. Send your child to school every day unless they are sick.
2. Develop good sleep and morning routines.
3. Schedule appointments outside of school hours.
4. Avoid taking holidays during the school term.



Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending in-services, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:

Date	Staff Members	Professional Learning
15th-16th August	Mr McElhone, Mrs Van As, Mr McCauley, Mrs Ryan	Evidence to Implementation Conference*
22nd August	Mrs Van As, Mrs Ryan	Instructional Leaders Professional Learning
28th August	Mr McElhone	Developing Wellbeing Course

* As the leadership team will be attending a conference on 15th and 16th August we welcome two principals from other schools in our diocese, Mrs Devlin (15th August) and Mrs Clarke (16th August), to Holy Family. I am sure you will make them feel part of the Holy Family 'family'.

Dolls of the World

This week Tyler Martin's family came in to share information about the Dolls of the World which were donated by Tyler's Great Grandmother, Hazel Hawkins.

Holy Family would like to thank the Martin Family for this kind donation.



Tyler Martin from Early Stage 1 and his sister Nellie holding the plaque.



Tyler with his mum Rahma, sister Nellie, Gran and Aunty Mon.

Netball NSW Cup

On Tuesday 13th August our Netball NSW Cup HFS team went to compete in the Sydney Metro Final Series after winning the local competition last term. The team went through to the semi finals undefeated. This continued until their sixth intense game which was a nail biting draw in the grand final. The team, exhausted as they were, had to play extra time to defeat St Thomas More Blue - in the end winning by 3 goals.

Throughout this competition, Saide Massih, Emily Woodhead, Sarah Gleeson, Liam Powderly, Luke Cassar, Ben Sheil, Shiloh Brown, Claudia Maycock and Olivia Vella never gave up and represented the school beautifully! On this day we also saw and had selfies with some NSW Swift players - very inspirational!

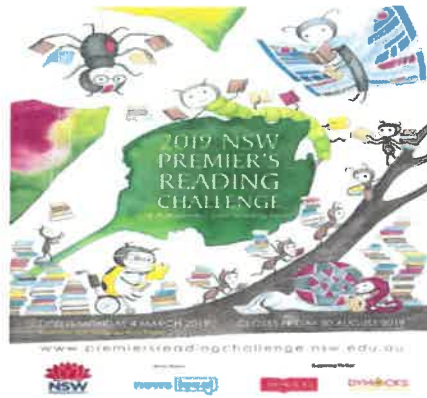
They are officially the Regional Winners and now go to a State Regional Play Off on the 24th September. This is a competition which involves only 8 teams playing for their region from all of NSW.

A massive thank you to Miss Ohlsen for umpiring, Mrs Hall for organising, our parents and of course our awesome players!

Congratulations to the Stage 3 Netball NSW Cup HFS Team!



Library News



Premier's Reading Challenge (PRC) Closing 30 August 2019

Dear Parents,

Congratulations to all students who have already completed the challenge. Well Done!

Students from K to 12 can still participate in the Premier's Reading Challenge. Students get to read or experience some exciting books from a selected list of quality literature, as well as five books of their choice. On completion of the challenge, students will receive an award signed by the NSW Premier in recognition of their achievement.

The Challenge runs from 4th March to 30th August 2019. For PRC rules and book lists please visit the NSW Premier's Reading Challenge website <https://online.det.nsw.edu.au/prc/home.html>

Students who have completed the PRC in previous years can log in using the same username and password as last year.

It's that time of year! Start looking for those missing Library books and Class Readers.

Check under the bed, in the car, maybe at Grandmas or on your bookshelf or they could still be in you school bag.

Please return to school ASAP. These books are expensive to replace!



Happy Reading!
Mrs Roseanne Liepa

Academic Achievement Awards
Congratulations Academic Achievement Awards Recipients

Mia Polistena
 Edith Cocks
 Jemma Muscat
 Crystal Formosa
 Jack Bernoth
 Nicholas Causon
 Levi Hall
 Sofia Corbo

Ante Gurlica
 Heidi Lewtschenko
 Ashlee Jones
 Georgia Tyrrell
 Daniel Dura
 Sarah Powderly
 Matilda Calderwood
 Lily Muscat

Claudia Mammone
 Hayden Krone
 James Gunther
 Matthew Hodgetts
 Dominic Finianos
 Bruno Loprieto

One Heart One Mind Awards
Congratulations One Heart One Mind Awards Recipients

Jeremy Camilleri
 Jackson Wright
 Christian Lapa
 Ivy Mensforth
 Zac Rossetto
 Elias Estphan
 Monica Messina
 Hayden Moore

Christian Lentini
 Riley Vella
 Chanel Awad-Duncombe
 Connor Wilson
 Elisabeth Franco
 Mikayla Camilleri
 Diana Baric
 Nicholas Franco

William Baldacchino
 Gabby Timpano
 Nicholas Cosic
 Jordan Galea
 Saide Massih
 Skye Bruni

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