

BRANCHES

Holy Family Primary School, Luddenham

Phone: 4773 7100

Web: www.Luddenham.catholic.edu.au

Web: www.hfluddenham.catholic.edu.au

Dear Parents and Caregivers,

Term 2

10th June 2021

Issue 9, Week 8

JUNE

Tuesday 14th

2:20pm

Whole School Assembly

Friday 18th

Half Yearly Reports Sent Home

Stage 3 Excursion - Art

Gallery

Monday 21st - Friday

25th

Parent/Teacher

Interviews

Wednesday 23rd

Stage 3 Boys Soccer

Gala Day

Friday 25th

Last Day of Term 2

JULY

Monday 12th

First Day of Term 3

Wednesday 14th

Stage 2 Boys & Girls

Soccer Gala Day

Friday 16th

Athletics Carnival

Friday 30th

Grandparents Day

On Friday, 18 June the children's school reports will be sent home. Before you look over your child's report, we would like to highlight the scale that constitutes a part of our reporting. Your child's achievement for each key learning area is reported using a five point scale (*Requires Support, Developing, At Level, Extensive, Outstanding*).

The five point scale lets teachers report student academic achievements at any point in time using clear standards. The teachers have made a professional on-balance judgement to decide which grade best matches the standards your child has achieved, based on assessment information they have collected. An on-balance judgement does not just focus on a single piece of work.

The standards have two important components. These can be thought of in terms of **what** students are expected to learn and **how well** they have achieved.

The outcomes in the NSW syllabuses state **what** students at each stage are expected to learn. The five point scale describes **how well** students achieve.

What is the five point scale?

The five point scale summarises the standard (or quality) of achievement associated with each scale. The scale describes:

- the depth of knowledge and understanding and
- the range of skills that students working at that standard typically show.

Your child will get the achievement scale that best matches the standard of their achievement. Teachers are **not** limited to set numbers of each scale within their class or school. Scales are one aspect of school reporting to parents. Other important tools include:

- teacher comments and feedback
- parent-teacher interviews
- information about student effort and application.
- the work samples and
- the scale descriptors.

Making Progress During a Stage

If a student receives the same scale for two consecutive reports they have made progress. For example, if a student receives an *'At Level' in the middle of the year and again at the end of the year they will be making progress.*

Between the two reporting periods the student will have learned new knowledge and skills of a more advanced nature. In order to receive an *'At Level'* on the second occasion the student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills in relation to this new and more challenging material.

At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners

Parent/Teacher Interviews

This is another opportunity for you to meet with your child's classroom teacher and it is an important part of the mid-year reporting process.

Parent/Teacher Interviews provide an important opportunity for teachers, students and parents to acknowledge student progress and achievement and discuss some clear steps forward for future growth.

The following are some tips offered by Michael Grose – Australia's leading parenting educator - to help make the interview a successful experience for everyone involved:

1. Prepare well

Before the meeting, list any questions that you want to raise. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. You may also like to take notes during the meeting so that vital information isn't missed.

2. Stay solution-focused

When your child's learning challenges are discussed it can be difficult not to become defensive or sceptical however, it is important to stay open-minded. Try to view the information shared as an opportunity to discuss your child's strengths and needs as well as any further support required.

3. Trust the teacher

Teachers view your child through a different lens than you and their conclusions and solutions can seem at odds with your own views. It may be at these times that you need to trust the professionalism of your child's teacher who has more than likely experienced these same challenges before.

4. Ask what you can do

Show your commitment to supporting your child's progress by asking about ways you can best support your child at home.

Information on how to book your appointment online is attached to this newsletter and has been posted on Seesaw.

Mr Anthony McElhone
Principal



Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Monday, 13 December
- Tuesday, 14 December
- Wednesday, 15 December



Please note that the student's final day will be Friday, 10 December.



2021 School Calendar

The key date of events and celebrations for 2021 can be viewed in our online school calendar. The calendar can be viewed on our school website <http://www.hfluddenham.catholic.edu.au/en/Our-Community/Events>

Seesaw

It is important that you check this regularly as it is our main channel of information. If you are having trouble with the app, please email Mrs Edwards on medwards3@parra.catholic.edu.au.



Enrolments for Kindergarten 2022

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation by **ASAP**.

School Attendance

Every Learner, Every Day is a campaign designed to raise awareness about the importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.

Our current attendance level is 80%. Our goal is 90% so the following tips will assist us in reaching our goal.

1. Send your child to school every day unless they are sick.
2. Develop good sleep and morning routines.
3. Schedule appointments outside of school hours.
4. Avoid taking holidays during the school term.



Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending inservices, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:



Date	Staff Members	Professional Learning
10 June	Mr McElhone, Mrs Van As, Mr McCauley	Formation Planning Workshop (via Zoom)
17 June	Mr Platt, Mrs Hughes, Ms Terweeme, Mrs Ryan	Reading Complex Texts across the Curriculum
17 June	Mr McCauley	Reading Recovery Professional Learning
18 June	Mr McCauley	Religious Education Coordinators Professional Learning



Connections Counselling

Building Bridges

Colleen Nicholas, Dip.Couns. MACA

Individual, Couple & Family Therapist

Counselling For:

- *Personal Issues* **Grief & Loss*
- *Relationship Problems* **Anxiety*
- *Family & Parenting* **Depression*
- *Transitional Life Changes*
- *Stress Management*

Phone: 0414 935 362



Term 2, Week 8 2021

Safe - Respectful - Responsible - Learners

Term 2 Week 7 & 8

PBS4L FOCUS - BEING RESPONSIBLE

At Holy Family, we have four expectations - **SAFE, RESPECTFUL, RESPONSIBLE & LEARNER.**

During Week 7 & 8 at Holy Family, we are focusing on being RESPONSIBLE.

- Look after my own, others and schools belongings

At Holy Family, we look after our own belongings, those that belong to others and also those that belong to Holy Family. It is a way in which we keep the environment clean and tidy. It shows respect and also that we are grateful for the belongings that we have been given.

When I look after my own belongings, those that belong to others and also those that belong to Holy Family I:

- ensure all things that belong to me have my name on them.
- ask politely before borrowing items from other people.
- return items to where they belong, even if they are not my own.
- own up if I break something and apologise.

How are you responsible at home? How do you look after your belongings?

Token Tally Update

We will update the Token Tally and the Whole School Total in Term 2 Week 9 at Assembly.

	Acacia	Boronia	Jacaranda	Waratah
Points	543	519	514	564

Leading House Color

Congratulations to
WARATAH



Whole School Total

2358

Includes 100 Bonus Points
For students praying
reverently.



The PBS4L draw winners for Term 2 Week 6 & Week 7 are:



Term 2 Week 6



Term 2 Week 7





THE EASY WAY TO BOOK
**SCHOOL
INTERVIEWS**

Dear Parents/Carers,

Parent/Teacher Interviews will be held from Monday 21st – Friday 25th June 2021 (Week 10).

These 15 minute meetings provide teachers the opportunity to share information about your child's learning.

Now you can book school interviews for the times that suit your family. Go to www.schoolinterviews.com.au and follow these simple instructions. Bookings will close Friday 18th June.

If you have any further enquiries, please contact the school office on 4773 7100.

Simply enter the code and press "Go"



Enter your details



Select the teacher



Select the appointment time that suits your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately – **check your junk mail folder AND make sure you have spelled your email address correctly.**

You can return to www.schoolinterviews.com.au at any time, and change your booking. Just re-visit the www.schoolinterviews.com.au website and use the same code, name and email address you used when you made your original booking.

Managing Difficult Moments

An informative evening for parents (of children 0-12 years – Main Focus 2-8years)

Are you challenged by:



Tantrums

Saying "No!"

Rudeness

Arguments

Bedtime

Swearing

Are you experiencing "difficult moments" in your parenting?

Do you want to ensure a better relationship with your child?

.....then come along to **Managing Difficult Moments**

All parents have concerns about their child's behaviour at some time or another. This seminar is designed to reassure and support you, in practical ways, to meet those challenges, and includes:

- * What is okay and what is not
- * How to encourage positive behaviours
- * Ensuring a better ongoing relationship with your child
- * Practical strategies to manage those 'difficult moments'

Participants will have opportunities to ask questions and discuss concerns.



Course Facilitator: Michelle Cuthbertson

It seems that every other person has a great idea on how parents today should raise their children, yet even the best parents experience some concerns and challenges regarding the what is best for their child. Helping families with young children to meet these challenges in their parenting is what Michelle Cuthbertson does best. Michelle's practical, realistic approach to parenting comes from 40 years of professional and personal experiences, and together with her easy to listen to, sensible advice makes her a speaker in great demand.

Where: Silverdale Progress Hall
1984 Silverdale Road, Silverdale NSW

When: *2 dates available!*
7pm – 9.30pm Monday 21st June 2021

OR

10am – 12.30pm Wednesday 23rd June 2021

Cost: FREE & Tea and Coffee will be provided

Registrations: Please register by calling 4774 1273 or emailing familysupport@wsnc.org.au

No childcare available