

# BRANCHES

Holy Family Primary School, Luddenham

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Web: [www.hfluddenham.catholic.edu.au](http://www.hfluddenham.catholic.edu.au)

## Term 2

29th April 2021

Issue 6, Week 2

### APRIL

#### MAY

Monday 3rd

2:20pm

Whole School Assembly

Tuesday 4th

Diocesan Cross Country

Wednesday 5th

Netball NSW Schools

Cup

Friday 7th

Mother's Day Prayer &

Breakfast

Tuesday 11th - Friday

14th

Naplan

Monday 24th May

2:20pm

Whole School Assembly

Friday 4th June

Athletics Carnival

Dear Parents and Caregivers,

The well publicised NAPLAN assessments take place in coming weeks. The usefulness of NAPLAN (and its predecessor the Basic Skills Test) has long created debate regarding its usefulness to parents and schools. Some loathe the idea, others believe it is a key assessment tool that gives an accurate picture of a child's achievement in literacy and numeracy.

At Holy Family we believe it provides the key stakeholders (students, parents and teachers) with a **snapshot** of a child's learning in two key areas. NAPLAN data is only one piece of the learning puzzle. An over-emphasis on NAPLAN places unnecessary stress and pressure on children for a small educational gain. We cannot allow ourselves to fall into the trap of believing that a test score is a measure of our children's intelligence and potential! In light of that we have a duty to ensure we set up children for success and therefore give them the opportunities to develop 'test' literacy skills, that is, how to navigate forms of assessments such as NAPLAN whilst applying their knowledge and skills.

A pre-eminent academic and author Ken Robinson espouses that children need to be given the opportunities at home and school to find their "element".

Robinson suggests that a person's element is the intersection between what they are good at and what they love. It's finding that 'thing' where you will work hard and love every minute of it. It's when you're energised rather than drained by your work (or learning).

The end goal of education is to prepare children for employment so rather than obsessing about a test score, we should be thinking about schooling in terms of helping our children discover their 'element' - and how to pursue it.

Rather than narrowing their world and their focus to a score, we should be opening them up to all the possibilities and opportunities we can.

**Learning the basics is absolutely vital. Literacy and numeracy are incredibly important and foundational to a whole range of life paths.** However, we still need to be encouraging our children to try new things, to play, to dream, to be allowed to fail and learn from that failure.

Above all, we need to resist the notion that our parenting, our teachers and our schools should be judged on a tiny part of the curriculum at a particular moment in time!

**NAPLAN** NATIONAL ASSESSMENT PROGRAM  
LITERACY and NUMERACY

### Sacramental Program

Please remember the Year 5 students of Holy Family and the young people from our Parish who are busily preparing for the Sacrament of First Eucharist. We offer our prayers of support for all involved in their sacramental preparation. The children in Year 5 will celebrate their First Eucharist in just over a week's time (8 & 15 May).



At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners

Mr Anthony McElhone

Principal

## Anzac Day March at Warragamba

Thank you to the students and their families for joining Mr McElhone and Mrs Van As at the Warragamba Anzac Day Service last week!



## Mother's Day Breakfast & Prayer

On Friday, 7 May we are celebrating Mother's Day with prayer followed by a light breakfast. Prayer will commence at 8am. If you are able to attend please complete the form posted on Seesaw.



## Winter Uniform

As we head into Term 2 students should make the change from Summer to Winter uniform. By the start of Week 4, Monday 10 May (after Mother's Day) it is expected that all children will be wearing the correct Winter uniform.

The uniform is:

Girls: Check pinafore

White blouse (Peter Pan Collar)

Tab tie - matching material of pinafore

Plain, short white socks or navy blue tights (socks not to be rolled down)

Black leather shoes

Boys: Blue shirt (long sleeved) and school tie

Navy long trousers (cargo pants are not permitted)

Short navy socks

Black leather shoes



Sport Uniforms will continue to be worn by every student on the same days as Term 1. Please check with the front office if you have any questions regarding the school uniform.

## Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Monday, 13 December
- Tuesday, 14 December
- Wednesday, 15 December

Please note that the student's final day will be Friday, 10 December.

Important  
Information

## 2021 School Calendar

The key date of events and celebrations for 2021 can be viewed in our online school calendar. The calendar can be viewed on our school website <http://www.hfluddenham.catholic.edu.au/en/Our-Community/Events>



### Seesaw

Seesaw is up and running! It is important that you check this regularly as it is our main channel of information. If you are having trouble with the app, please email Mrs Edwards on [medwards3@parra.catholic.edu.au](mailto:medwards3@parra.catholic.edu.au).

## Enrolments for Kindergarten 2022

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation by **ASAP**. Kindergarten 2022 interviews will commence early in Term 2.



## Sport Update

### Diocesan Cross Country

On Tuesday 4th May the following students will represent Holy Family at the Diocesan Cross Country Carnival at Eastern Creek. We wish them the best of luck at this event and we hope they can all achieve their personal best.

<i>Baxter R</i>	<i>Mia P</i>	<i>Zac R</i>	<i>Sienna C</i>	<i>Lachlan M</i>	<i>Sophia-Rose P</i>
<i>Rylee A</i>	<i>Elise M</i>	<i>Hayden M</i>	<i>Taleah E</i>	<i>Daniel D</i>	<i>Mikayla C</i>
<i>Riley V</i>	<i>Harper M</i>	<i>Hunter M</i>	<i>Caitlin W</i>	<i>Connor O</i>	<i>Liliana V</i>
<i>Levi H</i>	<i>Taylor M</i>	<i>Alex A</i>	<i>Shiloh W</i>	<i>Jake M</i>	<i>Ella G</i>
<i>Xavier Z</i>	<i>Alessandra P</i>	<i>Nicholas F</i>	<i>Sharlay P</i>	<i>Isaac H</i>	<i>Justin B</i>
<i>Levi A</i>	<i>Brianna H</i>	<i>Marcus Z</i>	<i>Marcus F</i>	<i>Sarah P</i>	<i>Alex E</i>
<i>Gideon M</i>	<i>Hayden G</i>				

### NSW Netball Schools Cup

On Wednesday 5th May, the NSW Netball Schools Cup team will be competing in the local gala day at Jamison Park Netball Complex, Penrith. They have all been training hard with Mrs Van As during their lunchtimes and we wish them the best of luck at this tournament.

<i>Sharlay P</i>	<i>Sarah P</i>	<i>Tahlee L</i>	<i>Matilda C</i>	<i>Gideon M</i>
<i>Isaac H</i>	<i>Ella G</i>	<i>Diana B</i>	<i>Tahlia V</i>	<i>Hayden G</i>

### Celebrating Success of our Students

#### Touch Football

Well Done to Ella G and Sarah P from Stage 3 who were selected to represent the Parramatta Diocesan in Touch Football. They will now participate at the MacKillop Touch Trials later in the term. We wish Ella & Sarah the best of luck.



#### Good Luck to our Parramatta Diocesan Representatives

We wish Sarah P (Netball) and Hayden G (Rugby League) the best of luck as they represent the Parramatta Diocesan in their respective sports this Friday at Canberra. During this event they will each be trialling for the MacKillop Team.

#### Upcoming Sporting Events

- *Diocesan Cross Country @ Eastern Creek- Tuesday 4th May 2021*
- *Netball Schools Cup @ Penrith - Wednesday 5th May 2021*
- *School Athletics Carnival @ Blair Oval, St Marys- Friday 4th June 2021*

*Christine Hall*  
*Head of Sport*



# Term 2, Week 2 2021

## Safe - Respectful - Responsible - Learners

During Week 1 & 2 at Holy Family, we are focusing on being RESPECTFUL .

- Listen to and Follow instructions from Staff

At Holy Family when we are respectful, we listen to and follow instructions from all staff. When we listen and follow instructions we show respect for ourselves and others.

### Token Tally Update

We will update the Token Tally and the Whole School Total in Term 2 Week 3 at Assembly.

	Acacia	Boronia	Jacaranda	Waratah
Points	293	246	251	257

### Leading House Color

Congratulations to  
ACACIA



### BONUS POINTS

Week 1 - Congratulations to all the House Colours on receiving 100 bonus points for being on lines after play and ready by the end of the music.

Week 2 - Another 100 points will be added to the school total for listening to and following teacher instruction.

Well Done Holy Family on receiving bonus points

### Whole School Total



The PBS4L draw winners for Term 1 Week 10 and Term 2 Week 1 are:



**Term 1 Week 10**



**Term 2 Week 1**



### STAGE REWARDS

Each stage promotes Positive Behaviour by using a system suited to the students. In Infants, the students move up branches and collect eggs or feathers and in Primary, students collect points. The students have a target they work towards as a Stage. Once this target is achieved, the students decide on a Stage Reward.

Towards the end of Term 1 and the beginning of Term 2, the students have participated in Stage rewards.

**Early Stage 1**

Crazy Shoe Day



**Stage 1**

Disco Afternoon



Pyjama Day

**Stage 2**

Mufti Day  
Extra Play

**Stage 3**



International Food Day



**Happy Birthday**

**Congratulations** to the following people who celebrated their birthdays in the month of April:

Isla Agius, Sofia Cross, Indiana Cutajar, Grace Lopreiato, Byron Andrews, Christian Lentini, Hayden Gunther, Pipa Hooton, Annalise McGarry, Oliver Morton, Brianna Hosking, Nicholas Franco, Zohii Scharfenberg, Sophie Rowley, Mia Polistena, Addison Moore, Marcus Zamprogno, Lacey Andrews and Mrs Ryan.

***Connections Counselling***

***Building Bridges***

***Colleen Nicholas, Dip. Couns. MACA***

**Individual, Couple & Family Therapist**

***Counselling For:***

***\*Personal Issues      \*Grief & Loss***

***\*Relationship Problems      \*Anxiety***

***\*Family & Parenting      \*Depression***

***\*Transitional Life Changes***

***\*Stress Management***

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