

BRANCHES

Term 2
6th May 2022
Issue 5 Week 2

Holy Family Primary School, Luddenham

Phone: 4773 7100

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Dear Parents and Caregivers,

The well publicised NAPLAN assessments take place in coming weeks. The usefulness of NAPLAN has long created debate with parents and schools - some loathe the idea, while others believe it is a key assessment tool that gives an accurate picture of a child's achievement in literacy and numeracy. At Holy Family we believe it provides key stakeholders (students, parents and teachers) with a snapshot of a child's learning in these two key areas. Our role is to ensure we set up children for success and give them opportunities to develop 'test literacy skills', that is, how to navigate forms of assessments such as NAPLAN whilst applying their knowledge and skills.

What is most important to note is that NAPLAN data is only one piece of the learning puzzle and that no single test score is a measure of our children's intelligence and potential! In conjunction with the learning data regularly collected by our teachers, NAPLAN assists in offering an insight into where students are on their learning journey. By sitting the assessment and trying their best, students help to make sure teachers and schools have the information to help every student get the support they need to reach their full potential.

Miss Amanda Cassar
Assistant Principal

Sacramental Program

Please remember the Year 5 students of Holy Family and the young people from our Parish who are busily preparing for the Sacrament of First Eucharist. We offer our prayers of support for all involved in their sacramental preparation. The children in Year 5 will celebrate their First Eucharist on the 8 & 15 May.



Winter Uniform

As we head into Term 2 students should make the change from Summer to Winter uniform. By the start of Week 3, Monday 10 May (after Mother's Day) it is expected that all children will be wearing the correct Winter uniform.

The uniform is: Girls: Check pinafore White blouse (Peter Pan Collar) Tab tie- matching material of pinafore Plain, short white socks or navy blue tights (socks not to be rolled down) Black leather shoes

Boys: Blue shirt (long sleeved) and school tie Navy long trousers (cargo pants are not permitted) Short navy socks Black leather shoes

Sport Uniforms will continue to be worn by every student on the same days as Term 1. Please check with the front office if you have any questions regarding the school uniform.

Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Thursday, 15 December
- Friday, 16 December
- Monday, 19 December

Please note that the student's final day will be Wednesday, 14 December.



Enrolments for Kindergarten 2023

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation by **ASAP**. Kindergarten 2023 interviews will commence early in Term 2.

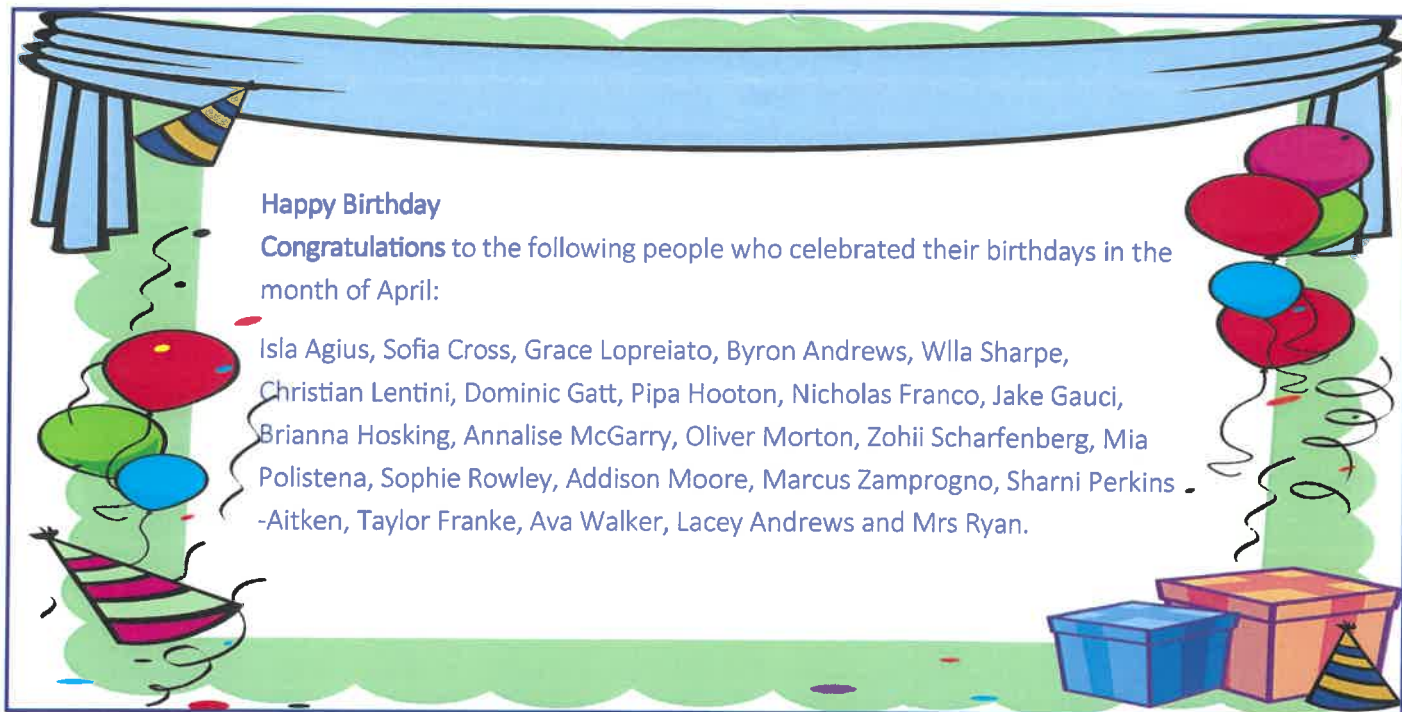


2022 School Calendar

The key date of events and celebrations for 2022 can be viewed in our online school calendar. The calendar can be viewed on our school website:

<http://www.hfluddenham.catholic.edu.au/Our-Community/Events>





Connections Counselling

Building Bridges

Colleen Nicholas, Dip.Couns. MACA

Individual, Couple & Family Therapist

Counselling For:

- *Personal Issues*
- *Grief & Loss*
- *Relationship Problems*
- *Anxiety*
- *Family & Parenting*
- *Depression*
- *Transitional Life Changes*
- *Stress Management*

Phone: 0414 935 362



Term 2 , Week 3 2022

Safe - Respectful - Responsible - Learners

Welcome Back to Term 2.

This term the students will work through a Social and Emotional Program. Each Friday, the students will complete lessons linked to the Personal Development, Health & Physical Education Syllabus.

Why is Social Emotional Learning Important?

Positive outcomes for student mental health: The Australian Research Alliance for Children and Youth notes that schools who ensure that SEL is part of their teaching and learning can give students the opportunity to build the resilience to deal with change and unpredictability. This is an essential skill for positive mental health.

Positive outcomes for student achievement: quality teaching of SEL promotes student satisfaction, success and academic engagement, outcomes and achievement.

Positive outcomes for a student's future: As students graduate towards higher levels of schooling, training and employment, social and emotional skills become increasingly important. Social and emotional competencies can help students in managing stress, deciding on goals and planning for the future.

Each Monday, the Homeroom teachers will follow up with Circle Time. During this time, all students will respond to discussion questions.

Here are examples of questions for each Stage.

Circle Time	
Follow up 15 min lesson with individual classes focusing on the below Personal and Social Capability Continuum	
Kindergarten	<p>ACARA: By the end of Kindergarten, students identify their likes and dislikes, needs and wants, and explore what influences these.</p> <p>Circle time discussion: Students pass a soft ball (or something suitable for the class) to each other and students share something positive about themselves e.g. I love reading, I'm good at running etc</p> <p>You may like to extend the students thinking by asking what influences their likes e.g. I like running just like my dad</p>
Stage 1	<p>ACARA: By the end of Year 2, students identify and describe personal interests, skills and achievements and explain how these contribute to family and school life.</p> <p>Circle time discussion: When we work hard on developing our skills and interests we help build a stronger community, this may be in our home, it may be your school community or in your larger community.</p> <p>Discuss how our personal skills and achievements contribute to your school community. What could we do better to help our community? What do you see others do to make your school community stronger?</p>
Stage 2	<p>ACARA: By the end of Year 4, students describe personal strengths and challenges and identify skills they wish to develop.</p> <p>Circle time discussion: Discuss why it is important to practice a skill and nurture it. Who in their life has influenced their qualities and strengths. What skills or qualities do you wish to further develop? Who do you know that can help you?</p>
Stage 3	<p>ACARA: By the end of Year 6, students describe the influence that personal qualities and strengths have on their learning outcomes.</p> <p>Circle time discussion: Discuss how different events in your life have influenced your personal qualities and strengths.</p> <ul style="list-style-type: none"> - First communion or confirmation - Happy experiences - grandparents visiting from overseas - Events that have made you sad or mad - Something that you have had success in and has pushed you further - Something that you have done badly in and it has encouraged you to try harder <p>What about people?</p> <ul style="list-style-type: none"> - A teacher or coach that believed in you - Family members that encouraged you - Friends that make you laugh and have a go

The benefits of Circle Time

- patience while waiting for their turn	- the importance of listening and not just talking	- about and building positive character traits to better understand their peers	- to work together to find solutions and resolve conflicts
- to listen to and respect the person talking	- to open up and communicate in positive ways	- to take responsibility for their words and actions	- to be part of and foster a positive and trusting community
- empathy and understanding another person's perspective	- emotional regulation and anger management	- about structure, limits, and rules	- to build confidence, self-esteem, and resilience

House Colour Tally

	Acacia	Boronia	Jacaranda	Waratah
Points	196	150	186	163

An updated whole school tally will be shared with the students at Assembly in Week 3.



The PBS4L draw winners for Term 1 Week 11 & Term 2 Week 1 are:

Term 1 Week 10



Term 2 Week 1



Stage Rewards - Term 1

Students in each Stage reached their Stage Rewards during Term 1. Congratulations to all the students for working hard to follow our School Expectations.

ES1 - Crazy Hair Day



Stage 1 - Teddy Bear's Picnic



Stage 2 - Mufti Day and Free Play



Stage 3 - Aussie Day



Kind Regards
Mrs. Rosa Surace



The event of the year!

**This year Holy Family will be holding a Slime Spectacular
School Fun Run fundraising event on:**

Friday 20th May 2022

**All money raised will go towards the purchase of a stage for
our school hall.**

**Don't forget to bring in a white t-shirt with your child's name
clearly labelled.**

**HAVE THE SLIME OF
YOUR LIFE**